Kent Full Length Play Festival 2007

Tips and Hints from the Adjudicator Charles Evans GODA

1 DISCIPLINE

Theatre not anarchic activity (think of calm grace of SWAN above water, busy activity below).

Key requirements: organisation, management, discipline.

eg: Bright, brittle chattery exchanges in *Blithe Spirit*Brilliant timing of Bobchinsky/Dobchinsky double act in *Government Inspector*Slick set changes in *Blood Brothers*

But: Lovely set scenes in *Habeas Corpus* which lacked fast forward/overlap.

SLACKEN PACE FOR 5 SECS, LOSE 5 MINUTES OF MOMENTUM

2 THICKEN AND ENRICH

Think what characters would be doing (what stage business).

People rarely stand still, talking to each other: they get on with things.

So: Councillors should give clues to jobs, interests in *Government Inspector* Children should fidget, play marbles/conkers, pick noses in *Railway Children* Family should unpack shopping, fondle dog in *Comfort and Joy*

But: Lovely rich gossiping, giggling, busy girls in *Prime of Miss Jean Brodie*Totally credible busy-with-chores Violet in *Winslow Boy*

ENRICH THE STAGE PI CTURE WITH NATURAL ACTIVITY

3 BLEND CHARACTER AND MOVEMENT

Find character's being in **movement**, not just words.

Our movement can be as **revelatory** as our speech.

So: Eva needs the skipping, hopping, mercurial nature of child in *Kinder transport*.

The industrious Catherine needs sewing or embroidering in *The Heiress*Ruth needs assured, flowing movements, familiarity with wine, in *Blithe Spirit*The insecure Arthur should turn away, force others to address his back, in *Day After Fair*Martha should prowl, round a stationary Miriam, in *Agnes of God*

But: Honey's wonderful matching of tiny, desperate movements to words in Who's Afr of VW

HELP CAST TO FIND CHARACTERS WITH BODY LANGUAGE

4 INHABIT THE SILENCES

Don't be afraid of the eloquence of silence.

Think of the silence as saying something, not just an empty pause.

So: As Julia (finally) admits her affair in *Dead Guilty*, silence should be held to mark turning point

As Brodie & Mackay, in *Prime of*, battle beneath politeness, punctuate thrusts with silences

But: Silent tableaux in *Blood Brothers, Road, Habeas Corpus* reinforced point of scene. Brilliant, silent concluding tableau caught whole point of play in *Govt Inspector*.

LET SUB-TEXT WORK ON THE AUDIENCE IN THE SILENCES

<u>5 GIVE WEIGHT TO KEY LINES</u>

Find the changes of gear in the play.

Give weight to the line(s) where **the mood** switches.

So: Eva's line ('How lucky I am ...'), with its cruel irony, well weighted in *Kindertransport* Anna's ('I'm a woman now') played quietly to give audience frisson in *Day After Fair* Arthur's question, firm but gentle ('Did you steal...?'), electric moment in *Winslow Boy*. Shirley's quiet, crucial comment ('Not lousy.. not as good as you') in *Night on the Tiles*

But: Miriam's 'Don't ask me those questions, dear' too casual, key moment lost in Agnes of G.

HELP CAST FEEL SHIFTS OF GEAR IN THE NARRATIVE

6 FIND A SIGNATURE LINE

Some actors find character through walk, others through signature line.

One line of dialogue can **define** a character, give the **key** to an accurate portrayal.

So: Charles in *Blithe Spirit* 'Any sight of the advancing hordes?' - authentic note of Coward banter Sloper in *The Heiress* 'She killed her mother in getting born' - defines attitude to daughter. Clare in *Road* says, with simplicity, 'I love you so much, Joey' - her love is just as simple. Violet in *Winslow Boy* talks of 'such a fuss' - she is still, calm unfussy centre.

But: Brodie should show total conviction in line 'I have the gift of claiming girls for my own' Sarah in *Day After Fair* must find note of love on mention of Bertie.

FIND KEY LINE WHICH REVEALS CHARACTER'S INNER LIFE

7 BE LOVEABLE, OR AT LEAST AMBIGUOUS

Life is grey, not black or white.

Don't play heroes as simply good, or villains as simply bad - find the **blend**.

So: Beautifully ambiguous Morris in *The Heiress* (Conman? In love? Weak?) Mackay in *Jean Brodie* — not the usual martinet, but sensible attempt to control danger Charming solicitude of Margaret in *Dead Guilty*, 'He was a wonderful husband'

But: Kenneth must show the devilish charm that captivates Shirley in Night on the Tiles

HELP CAST FIND THE BAD IN THE HEROES, THE GOOD IN THE VILLAINS

8 CREATE MOOD IN AUDIENCE

Don't just 'warm the curtain', warm the audience.

Evoke atmosphere from **first entrance of audience**, continue through Interval.

So: Jean Brodie needs strong music: Wagner/La Traviata/swing band (not modern pop)
Govt Inspector needs rustic sound, like off-key balalaika (not martial music)
Night on the Tiles needs Welsh male voice choir as audience settles

But: Lovely Coward miscellany introducing and punctuating *Blithe Spirit*Perfect choice of Gymnopedie to capture love theme in *Day After Fair*Atmospheric Kyrie Eleison background to introduce narrative in *Agnes of God*

GET AUDIENCE IN MOOD BEFORE PLAY, AND SUSTAIN THROUGH INTERVAL

9 THINK ABOUT STAGE PICTURE. NOT JUST SET

A good set creates **mood**, not just acting space.

Use **imagination**, not just someone else's plan found in text.

So: Lovely simple set of light, shadow, screen projections (gobo) for *Agnes of God*. Bonus of sinister shadow on stairs in *The Heiress*.

Versatility of flats in *Habeas Corpus* (but flapping doors needed to create pace)

Versatility of *Kindertransport* set (but beware shoebox effect if not shaded down)

Neat, compact set for *Virginia Woolf* (but no lighting to lead us from night to day)

Grandeur of setting for *Govt Inspector* (but no signs of rustic neglect & deterioration)

USE BLEND OF SET/LIGHT/SOUND/DRESSING FOR STAGE PICTURE

10 BREAK DOWN BARRIERS WITH AUDIENCE

Auditorium can be another **acting space** to use.

Audience area can be occupied or acknowledged.

So: Scullery in *Road*, as our guide, entered audience area, talked to us directly. Martha in *Agnes of God* turned away from action to engage audience.

But: Eva in *Kindertransport*, reflecting, needed to move downstage, to detach herself. Children should overflow into audience area in *Railway Children*.

Mayor in *Govt Inspector* should talk to audience for 'You're laughing at yourselves!' Narrator in *Blood Brothers* should pop up all over stage and auditorium.

FIND WAYS OF ENGAGING AUDIENCE

11 MAKE FREE USE OF YOUR IMAGINATION

Don't be **limited** by Samuel French or any other edition.

Find your own way of interpreting a play.

So: Interesting depiction of Scullery in *Road* as a drop-out.

Imaginative & evocative inclusion of Wheel of Fortune in set of *Blood Brothers*.

Beautiful use of model railway in *Railway Children*.

But: Lack of invention for characters in *Govt Inspector* (deaf or gammy leg or pregnant) *Habeas Corpus* set could, wonderfully, have looked like vast pair of knickers (McGill)

BRING YOUR OWN ORIGINAL IDEAS TO OLD PIECES

12 INTERPRET PLAY & CHARACTERS AS YOU SEE THEM

Don't be afraid of **surprising audience** with new ideas.

Try to take a fresh look at interpretation.

So: Lovely, different, ineffectual Mayor in *Govt Inspector*.

George & Martha quieter than usual, minuet not symphony, in *Virginia Woolf*.

Brodie, in *Prime of*, played differently, more stealthy than storming.

Wonderful sense of family unity evoked in *Comfort and Joy*Bennett's sad ironies found amid laughter in *Habeas Corpus*.

GET YOUR SHOW TO REFLECT LIFE, NOT A PAST PRODUCTION

13 VARY YOUR REHEARSAL METHODS

Find time to be **inventive** with rehearsals.

Different approaches can **unlock doors** in understanding & interpretation.

So: Try switching roles (to establish each other's needs)

Try running play with own improvised words (to establish truth)

Try rehearsing seated round table (to find good timing)

Try rehearsing movements only (to find good pattern)

Try improvising different play outcomes (to understand the writer's dynamic)

Try round-table conversations with Cast staying in character (to get to know role)

'THE DIRECTOR'S FIRST DUTY IS TO GIVE THE ACTORS A GOOD TIME' (Tyrone Guthrie)

CEE

14 June 2007